

Ashley Elementary Final Report 2021-2022

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|------------------------|-------------|
| Carry-Over from 20-21 | \$16,849.28 |
| Distribution for 21-22 | \$80,504.00 |
| Total: | \$97,353.28 |
| Expenditures: | |
| Salary and Benefits | \$74,535.00 |
| General Supplies | \$15,760.00 |
| Services Goods Fees | \$300.00 |

Goal #1

English/Language Arts

65% of students will be reading at grade level or above by spring of 2022.

For K-5 we used Acadience Reading to assess growth.

We started the year with 41% of students reading on grade level, and we finished the year with 45% on grade level.

1. In grades K-2 we focused on phonemic awareness and phonics as well as accuracy, fluency and reading comprehension in Tier 1, Tier 2 and Tier 3 interventions. In grades 3-5, we focused on accuracy, fluency, vocabulary, and reading comprehension.
2. Teachers created small reading groups based on the needs of students based on Acadience Reading BOY, MOY, and EOY assessments as well as regimented Acadience Reading progress monitoring.
3. Four aides were funded through Trust Lands money to assist all grades with an hour of small reading group instruction.
4. Materials and programs for our reading RtI program were purchased through Trust Lands funding.
5. We purchased specialized ELL instructional materials such as vocabulary flashcards to help ELL students who struggle with language and reading skills.
6. According to several studies completed over the past decade, there is a direct correlation between students given arts and music instruction and higher scores on standardized tests in both math and language arts. Therefore, we funded supplies for our weekly arts classes through Trust Lands funds.
7. Our teaching staff ran PLCs with an emphasis on analyzing data and making instructional decisions based on student data.

A stipend was given to team leaders for additional time and responsibilities. Team leaders were responsible for gathering data to help monitor the progress of grade level teams made in meeting their action plans. Team leaders created agendas for PLCs and conducted PLC meetings.

They attended extra meetings as a member of the school transformation team to learn more about leadership and to assist the school in creating and implementing the School Action Plan.

Goal #2

50% of students will be on grade level in math by spring of 2022.

We measured growth using the iReady math diagnostic assessments.

We started the year with 21% of students on grade level on the iReady math diagnostic, and we finished the year with 34.5% on grade level.

1. We purchased supplies and materials required by our Ready Math program to enhance instruction and math interventions. We purchased more manipulatives to make math hands on, and we purchased paper for copies of math instructional materials.
2. We purchased supplies needed for our STEM program. In our STEM program, students receive instruction on science standards which is project based. We purchased materials and craft supplies for these projects.

Digital Citizenship/Safety Principles Component

Since students use computers and iPads for STEM and math enhancement programs, we spent \$300 to have Netsmartz present an internet safety assembly to our students.